

This comprehensive collection of essays emerged from the Transforming Social Work Practice, Education, and Inquiry (TSW) gatherings held annually since 2000 in Burlington, Vermont, by the Global Partnership for Transformative Social Work. The gatherings provide a venue for academics, students, and practitioners to reflect on and discuss implications of the postmodern moment for social work. These essays, written by prominent social work scholars and educators, represent ideas and insights inspired by participation in these gatherings. Beginning with a discussion of transformative social work and how it is approached at the Vermont gatherings, the authors tackle a variety of topics using social constructionist and other perspectives associated with postmodern thought. Unlike typical collections, there is no attempt to impose uniformity of writing. Rather, the essays exhibit a variety of writing styles and genres, sometimes erudite, sometimes personal, but always stimulating. For anyone interested in the future direction of social work, these essays will illuminate new pathways of thinking.

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Stanley L Witkin studies Social construction, Social Work, and Education. Social work dialogues: Transforming the canon in inquiry, practice, and education. Modern psychology,

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